

Subject Description Form

Subject Code	APSS3910														
Subject Title	Child Maltreatment and Protection														
Credit Value	3														
Level	3														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Term paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>2. Seminar presentation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>3. Participation in class</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">0%</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Term paper	50%	0%	2. Seminar presentation	10%	20%	3. Participation in class	20%	0%
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<ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; and • Student must pass all the components if he/she is to pass the subject. 															
Objectives															
<p>The subject aims at:</p> <p>Every child has the right to a life free from violence. Unfortunately, millions of children around the world are the victims of physical, sexual and emotional abuse, as well as global neglect. Child maltreatment is a serious public health problem with a negative impact on the victims, their families and societies as a whole. The prevalence and risk factors of child maltreatment will be examined in the course. Effective prevention and intervention strategies will be investigated.</p> <p>The purpose of this course is for students to gain the knowledge and skills necessary to understand the dynamics of child maltreatment, to conduct clinical assessments, and to identify appropriate intervention strategies.</p>															

Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>a) Articulate the global and local phenomenon of child maltreatment at multiple perspectives (social, legal and health) and from multiple theoretical foundations;</p> <p>b) Understand the special needs of victims and families;</p> <p>c) Recognize that children’s rights are part of the basic framework of human rights;</p> <p>d) Develop a child-friendly society and family for child protection.</p>																																						
Subject Synopsis/ Indicative Syllabus	<p>Child victimization and maltreatment Child physical abuse and neglect Child psychological abuse Child sexual abuse Corporal punishment Child trafficking, homicide and mercy killing Child poly-victimization Risk assessment and risk management Prevention of child maltreatment – Legal perspective Prevention of child maltreatment – Social & Health perspectives Child protective services Child maltreatment in the context of family violence Family poly-victimization</p>																																						
Teaching/Learning Methodology	<p>The participation of students both in the lectures and seminars are crucial for learning in this subject. Multidisciplinary perspectives will be adopted in understanding the issue of child maltreatment and protection. The subject lecturer will provide students with the theoretical and knowledge inputs about child maltreatment while students are expected to critically evaluate the knowledge and apply to various selected seminar presentation topics and case discussion.</p>																																						
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th data-bbox="443 1547 742 1727" rowspan="2">Specific assessment methods / tasks</th> <th data-bbox="750 1547 906 1727" rowspan="2">% weighting</th> <th colspan="4" data-bbox="914 1547 1473 1653">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="914 1664 1043 1727">a</th> <th data-bbox="1051 1664 1181 1727">b</th> <th data-bbox="1189 1664 1318 1727">c</th> <th data-bbox="1326 1664 1473 1727">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 1738 742 1800">1. Term paper</td> <td data-bbox="750 1738 906 1800">50%</td> <td data-bbox="914 1738 1043 1800">✓</td> <td data-bbox="1051 1738 1181 1800">✓</td> <td data-bbox="1189 1738 1318 1800">✓</td> <td data-bbox="1326 1738 1473 1800">✓</td> </tr> <tr> <td data-bbox="443 1812 742 1906">2. Seminar presentation</td> <td data-bbox="750 1812 906 1906">30%</td> <td data-bbox="914 1812 1043 1906">✓</td> <td data-bbox="1051 1812 1181 1906">✓</td> <td data-bbox="1189 1812 1318 1906">✓</td> <td data-bbox="1326 1812 1473 1906">✓</td> </tr> <tr> <td data-bbox="443 1917 742 2011">3. Participation in class</td> <td data-bbox="750 1917 906 2011">20%</td> <td data-bbox="914 1917 1043 2011">✓</td> <td data-bbox="1051 1917 1181 2011">✓</td> <td data-bbox="1189 1917 1318 2011">✓</td> <td data-bbox="1326 1917 1473 2011">✓</td> </tr> <tr> <td data-bbox="443 2022 742 2092">Total</td> <td data-bbox="750 2022 906 2092">100%</td> <td colspan="4" data-bbox="914 2022 1473 2092"></td> </tr> </tbody> </table>					Specific assessment methods / tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Term paper	50%	✓	✓	✓	✓	2. Seminar presentation	30%	✓	✓	✓	✓	3. Participation in class	20%	✓	✓	✓	✓	Total	100%				
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Assessment will be based on seminar presentation or a topic chosen by the students and on their participation in class. Students will be required to hand in a term paper to critically examine a topic of interest which reflect their individual efforts and understanding of the subject.</p>	
Student Study Effort Required	Class contact:	
	<ul style="list-style-type: none"> ▪ Lecture 	24 Hrs.
	<ul style="list-style-type: none"> ▪ Seminar 	15 Hrs.
	Other student study effort:	
	<ul style="list-style-type: none"> ▪ Reading 	56 Hrs.
	<ul style="list-style-type: none"> ▪ Group discussion outside class 	28 Hrs.
	Total student study effort	123 Hrs.
Reading List and References	<p><u>Essential</u></p> <p>McClennen, J. et al. (2016). <i>Social Work and Family Violence: Theories, Assessment, and Intervention</i>. 2nd Edition. N.Y. : Springer Publishing Company.</p> <p>Wallace, H., & Robertson, C. (2016). <i>Family Violence: Legal, Medical, and Social Perspectives</i>. 8th Edition. Routledge.</p> <p>Chan, K. L. (Ed.) (2012). <i>Prevention of Family Violence: A Multidisciplinary Approach</i>.</p> <p>Barnett, Ola W., Cindy L. Miller-Perrin, Robin D. Perrin. (2010). <i>Family violence across the lifespan : an introduction</i>. 3rd Edition. Thousand Oaks, Calif. : Sage Publications.</p> <p>Pinheiro, P. S. (2006). <i>World report on violence against children</i>. Geneva: United Nations Secretary-General’s Study on Violence against Children.</p> <p><u>Supplementary</u></p> <p>Chan, K. L. (Ed.) (2012). <i>Child Protection in Chinese Societies: Challenges and Policies</i>. Hauppauge, NY: Nova Science Publishers.</p> <p>Chan, K.L. (2017). Family polyvictimization and elevated levels of addiction and psychopathology among parents in a Chinese household sample. <i>Journal of Interpersonal Violence</i>, 32(16), 2433-2452.</p>	

Chan, K.L. (2014). Child victims and poly-victims in China: Are they more at-risk of family violence? *Child Abuse & Neglect*, 38(11), 1832-1839.

Chan, K.L. (2012). Evaluating the risk of child abuse: The Child Abuse Risk Assessment Scale (CARAS). *Journal of Interpersonal Violence*, 27(5), 951-973.

Chan, K.L., Chen, Q., Chen, M., Lo, C.K.M., & Yu, L. (2019). Screening for multiple types of family violence: Development and validation of the Family Polyvictimization Screen. *Frontiers in Public Health*, 7, 282. <https://doi.org/10.3389/fpubh.2019.00282>

Lo, C.K.M., Ho, F.K.W., Wong, R.S., Tung, K.T.S., Tso, W.W.Y., Ho, M.S.P., Chow, C.B., Chan, K.L., & Ip, P. (2019). Prevalence of child maltreatment and its association with parenting style: A population study in Hong Kong. *International Journal of Environmental Research and Public Health*, 16, 1130. <https://doi.org/10.3390/ijerph16071130>

Lo, C.K.M., Chan, K.L., & Ip, P. (2019). Insecure adult attachment and child maltreatment: A meta-analysis. *Trauma, Violence & Abuse*. 20(5), 706 – 719.

Lo, C.K.M., Ho, F.K.W., Chan, K.L., Wong, W.H.S., Wong, R.S.M., Tsang, A.M.C., Tso, W.W.Y., & Ip, P. (2018). Linking health care and social service database to study the epidemiology of child maltreatment and associated health problems: Hong Kong's experience. *Journal of Pediatrics*, 202, 291 – 299.

Social Welfare Department (2020). *Protecting Children from Maltreatment – Procedural Guide for Multi-disciplinary Co-operation (Revised 2020)*. Hong Kong: Social Welfare Department.

Journal

- Trauma, Violence and Abuse [Review Journal]
- Aggression and violent behavior [Review Journal]
- Child Abuse and Neglect
- Child Maltreatment
- Journal of Child Sexual Abuse
- Journal of Interpersonal Violence
- Violence and Victims
- Journal of Family Violence
- Journal of Aggression, Maltreatment & Trauma
- Psychology of Violence